

# THE PREMIER ACADEMY



## **PRIMARY PE AND SPORT PREMIUM GRANT**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

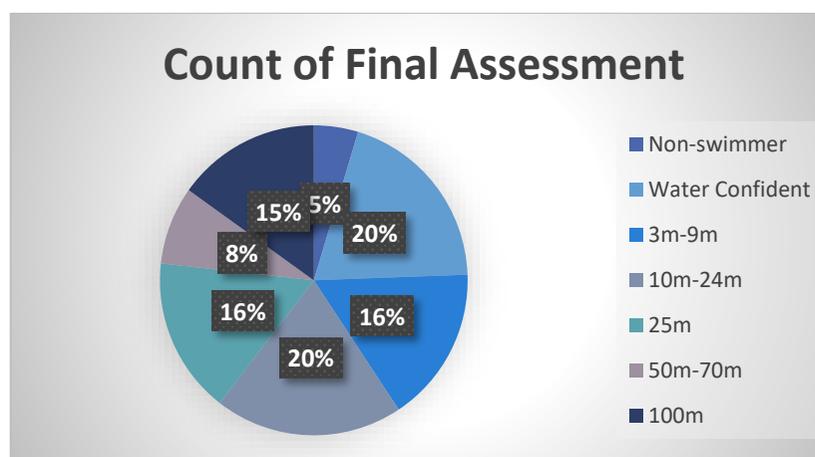
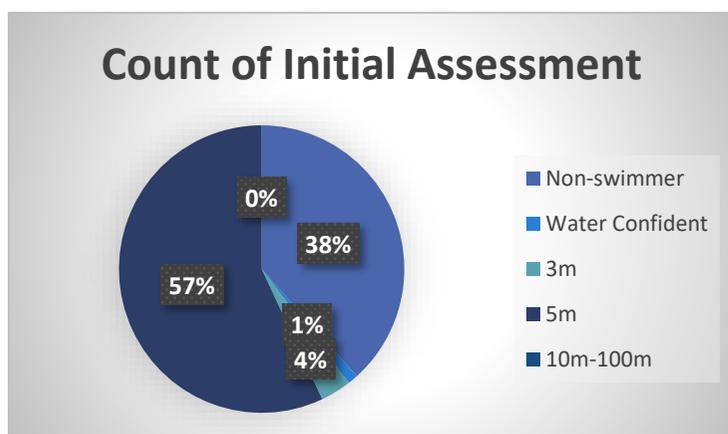
1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Funding for 2024-25	£21, 310
Funding for 2025-26	£22, 170

## Swimming and Water Safety Data (2024-25)

Initial Assessment	Count of Initial Assessment	%
Non-swimmer	33	38.40%
Water Confident	1	1.20%
3m	3	3.50%
5m	49	57%
10m-100m	0	0

Final Assessment	Count of Final Assessment	%
Non-swimmer	4	4.60%
Water Confident	17	19.80%
5m-9m	14	16.30%
10m-24m	17	19.80%
25m	14	16.30%
50m-70m	7	8.10%
100m	13	15.10%



### Meeting the swimming and water safety national curriculum requirements

% of Year 5 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres.	40%
% of Year 5 pupils who can use a range of strokes effectively.	76%
% of Year 5 pupils who can perform safe self-rescue in different water-based situations.	Not assessed
Milton Keynes Council do not teach self-rescue as part of the provision but instead focus on water confidence.	

## Review of Last Year's Spend (2024-25)

Activity/Action	Impact	Comments
Purchase annual subscription to PE Planning.	High quality PE lessons delivered which children enjoy. Teachers' confidence in delivering clearly sequenced lessons is evident. Pupils receive a broad and balanced curriculum.	Part way through the academic year we employed specialist sports coaches who use the PE Planning scheme as the cornerstone of their PE delivery which has meant that teachers and TAs have observed quality delivery by experts and have had opportunity to discuss challenges, adaptations and resources with experienced colleagues.
Provide extracurricular sport clubs (free to all pupils).	Attendance at sports clubs remained consistent throughout the academic year, with particularly high numbers for Year 5 and 6 football. This led to a range of children being selected to represent the Academy in school competitions and friendly matches. Through the sports clubs, children have been signposted to local community clubs such as Bletchley RFU and local football clubs.	The provision for sports clubs will continue next year with the development of a Year 6 football squad from children identified in Year 5 last year.
Increase sporting community links and use of resources.	The appointed PE Lead last year continued to make connections with local community clubs such as Bletchley RFU, Bletchley Cricket Club and Northampton Saints.	Enrichment opportunities and taster sessions will continue throughout the next academic year with the hope of connecting with further clubs such as MK Netters, MK Lightning.
CPD for PE teachers.	Through the specialist PE coaching this year, teachers and TAs have had opportunity to observe expert teaching, receive sport specific training and opportunity to enhance their own understanding and build confidence.	All teachers report that they feel more confident and enjoy teaching PE.
Update playground markings and sports equipment.	Children play with playground equipment daily and when asked have been able to state what other equipment they would like. This has then been purchased with the help of the School Council liaising with the PE Lead.	An audit was carried out in August 2025 and new equipment purchased to enhance the current offer and to keep equipment fresh.

<p>Raise the profile of sport and celebrate outstanding achievement and participation.</p>	<p>This continues to be an area of focus as we move into 2025-2026. Pupils do share their personal achievements and these are acknowledged at both a class and whole school level.</p>	<p>We have enrolled in Modeshift Stars to enhance travel plans which in turn will encourage more children and families to walk, scoot or cycle to school – increasing daily activity.</p>
<p>Host a walk to school week.</p>	<p>Hosted in the summer term – popular but challenging to maintain consistently.</p>	
<p>Improve the children’s cycling ability and offer an alternative sport development.</p>	<p>Uptake for Bikeability this year was very positive with 80 Year 5 and 6 children taking part. 11 of these children attended the Bikeability Olympics with 5 making it to the finals in Milton Keynes.</p>	<p>2026 dates are scheduled.</p>
<p>Forest School sessions for all classes using the Academy’s onsite Premierville provision.</p>	<p>This continues as a key area of focus for 2025-2026.</p>	
<p>Ensure access to specialist and expert support for PE.</p>	<p>The employment of two specialist PE coaches through Supersports not only enhanced PE provision in KS2 but also improved teacher CPD.</p>	<p>Employment of SuperSports will continue for 2025-2026.</p>

## Key Achievements (2024-25)

Activity/Action	Impact	Comments
Consistent numbers attending sports ECCs across the Academy.	Pupils feel included in school sporting activities including competitions, opportunity to represent the school in an event, gain cultural capital.	Continue to run ECCS next year. Aim for 100% pupils able to access provision and put in place appropriate support where required.
100% of children (excluding Reception) had access and invitations to after-school sports clubs.	Pupils were able to explore new sports and games.	As above.
Fixtures with local schools were successful.	Active minutes goal reached. Pupils gained experience in these competitive situations deepening their confidence within certain sports.	PE Lead to set up friendlies and fixtures with other local schools. Provide opportunities for inter-school sporting activities.
Full capacity of uptake in the Bikeability scheme with children attending the Bikeability Olympics. A number of TPA children competed and won awards in the event. Due to over subscription, Bikeability sent additional instructors to be able to accommodate training all interested children.	Growth of confidence and sharing of achievements positive for both the individual and wider community.	PE Lead to schedule and lead scheme for 2025-26.
Over 38% of the Year 5 cohort began as non-swimmers, at the end of their term's swimming lessons over 76% were able to swim 5m+.	Water confidence, ability to swim. Increased uptake of swimming lessons and maintenance of skills outside of school.	Children reported positively about their swimming experiences and those non-swimmers all reported feeling more confident and proud of their achievement.

## Key Priorities & Planning (2025-2026)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Target at least 55% of SEND children to attend organised physical activity in the form of weekly clubs including Bikeability.	SEND pupils – as they will take part.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Attending a range of ability events will ensure full inclusion.	
Target at least 85% of PP children to attend organised physical activity in the form of weekly clubs and/or friendly/ competitive fixtures.	Pupil Premium pupils – as they will take part.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Pupil Premium children to be invited to attend free sport clubs.	
Provide extracurricular sport clubs (free to all pupils).	Years 1-6	Key indicator 1: The engagement of all pupils in regular physical activity.  Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	100% of pupils invited to free sports club.  More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities.	£4000

<p>Increase sporting community links and use of resources.</p>	<p>Pupils – as they will gain broader experiences of sport.</p> <p>Teachers – as they will gain experience for lesson ideas and better facilities.</p> <p>Sport clubs in the community – as they will host.</p>	<p>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Use of Bletchley Rugby Club and cricket club.</p> <p>Children to experience taster sessions in PE lessons and be part of interactive demonstrations in assemblies.</p>	<p>£1000</p>
<p>Further training for teachers with inclusive practice, meeting needs of all learners (pupils with communication and interaction needs, cognition and learning and physical disabilities)</p>	<p>Package of CPD support, team teaching, observations, leadership development.</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>A strong PE curriculum will ensure children make good progress.</p> <p>Children able to articulate their learning and how to improve.</p> <p>Greater inclusivity through increased knowledge of how to support pupils with special educational needs and disabilities.</p> <p>Strong outcomes for pupils within PE lessons and through competition and fixtures.</p>	<p>£1000</p>

<p>Update playground and sports equipment.</p>	<p>Pupils – they will benefit from new and updated resources during PE lessons and break times.</p> <p>Teachers – visible markings to assist with teaching of games.</p>	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 – Increased participation in competitive sport.</p>	<p>Purchase additional equipment to enhance the offer of sports offered to the pupils.</p>	<p>£5000</p>
<p>Raise the profile of sport and celebrate outstanding achievement and participation.</p>	<p>Pupils – they will be encouraged to share their achievements and be aspirational.</p>	<p>Key Indicator 5 – Increased participation in competitive sport.</p>	<p>Pupils will benefit from the raised profile and aspire to achieve the award linked to half termly sports achiever award – linked directly to the school values and demonstrated through commitment in both PE lessons and external achievements.</p> <p>Pupil voice will show positive attitudes towards sport and physical education enabling a greater level of engagement within the lessons.</p>	<p>£500</p>
<p>Support as many children as possible to attain the 25m swimming expectation by the end of Year 5.</p>	<p>Pupils</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Aim for at least 50% of children in Year 5 show they can competently swim 25m+.</p>	<p>£500 TPA staff member trained coach</p>

Improve the children's cycling ability and offer an alternative sport development.	Pupils	Key Indicator 2: Engagement of all pupils in regular physical activity	Full capacity uptake of the Bikeability scheme to enable children to achieve certification for cycle safety.	£500
Forest School sessions for all classes using the Academy's onsite Premierville provision	Pupils	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Increase outdoor learning and activity to meet the needs of every child including those with additional needs.	£2000
Athlete visits to inspire and motivate children	Pupils	Key indicator 3: The profile of PE is raised across the school and used as a tool for whole school improvement.	Children have core messages delivered to them around perseverance and determination, through an inspiring assembly.	£500

<p>Ensure access to specialist and expert support for PE – this includes KS2 benefitting from specialist PE coaching through Supersports.</p>	<p>Pupils Teachers</p>	<p>Key indicator 3: The profile of PE is raised across the school and used as a tool for whole school improvement.</p>	<p>Children receive 2 hours of quality PE per week.</p> <p>Specialist teacher regularly reports to class teacher any areas of strengths and development for the class and/or specific children /groups of children.</p> <p>Teachers confident in asking for support in specific areas of PE teaching such as gymnastics and team teaching carried out to ensure confidence and progressive teaching.</p>	<p>£7000</p>
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