

**Year 1 – Curriculum Overview 2024-2025**

2024-2025	LB1 6 weeks June - July	LB2 4.5 weeks Aug-Sep	LB3 5 weeks Oct - Nov	LB4 5 weeks Nov - Dec	LB5 4 weeks Jan	LB6 5 weeks Feb - Mar	LB7 4 weeks Mar-Apr	LB8 4 weeks Apr-May
<b>Year 1</b>	<b>Changes</b>			<b>Reach For The Stars</b>		<b>Wildlife Wonders</b>		
<b>Science</b>	<b>Plants</b> <ul style="list-style-type: none"> <li>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and comparing shapes of leaves / flowers and the fruit different trees bear.</li> <li>Identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul>	<b>Seasonal Changes</b> <ul style="list-style-type: none"> <li>Observe changes across the four seasons.</li> <li>Observe and describe weather associated with the seasons and how day length varies.</li> <li>Record the sun movement and temperature.</li> <li>Investigate shadows.</li> <li>Weather changes and weather charts.</li> <li>Migration and hibernation.</li> <li>Observational drawings.</li> <li>Seasonal changes and effect.</li> <li>Harvest.</li> </ul>	<b>Everyday Materials</b> <ul style="list-style-type: none"> <li>Distinguish between an object and the material from which it is made.</li> <li>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</li> <li>Describe the simple physical properties of a variety of everyday materials.</li> <li>Compare and group together a variety of everyday materials based on their simple physical properties.</li> </ul>	<b>Animals</b> <ul style="list-style-type: none"> <li>Investigate African animals (hippo, elephant, rhino and lion) and compare their contrasting habitat to Arctic animals (snowy owl, arctic hare, narwhal and polar bear).</li> <li>Explore the notion of predator and prey focusing on the above-mentioned animals and gain an understanding of why both predator and prey exist.</li> <li>Investigate animal protection (bright colours, stinky smells, nasty tastes, bite and stings) and understand the importance of these in their natural habitat.</li> </ul>	<b>Animals Including Humans (additional to NC)</b> <ul style="list-style-type: none"> <li>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> <li>Identify, name, describe and compare the structure of a variety of common animals including fish, amphibians, reptiles, birds, mammals and pets.</li> <li>Identify and name a range of common animals that are carnivores, herbivores and omnivores.</li> </ul>			
<b>Geography</b>	<i>No coverage expected</i>	<b>Human &amp; Physical</b> <ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the United Kingdom.</li> </ul>	<b>Locational Knowledge</b> <p>Name and locate the world's 7 continents and 5 oceans.</p> <b>Geographical Skills &amp; Fieldwork</b> <ul style="list-style-type: none"> <li>Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.</li> </ul>	<b>Human &amp; Physical</b> <ul style="list-style-type: none"> <li>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> </ul> <b>Geographical Skills &amp; Fieldwork</b> <ul style="list-style-type: none"> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.</li> </ul>				
<b>History</b>	<b>Changes</b> <ul style="list-style-type: none"> <li>Think about what they do when they leave school - create pictures and write captions to represent their lives today and start a timeline.</li> <li>Discuss and write down what they think their parents did at the end of their school day and how this is similar or different to today's children.</li> <li>Children interview, grandparents, school staff etc. about changes in tasks and roles in and around the house.</li> <li>Compare the experiences of more than one generation, remarking on what is similar and different.</li> <li>Sorting toys, toy materials and making a traditional toy, look at children's books old and new, investigate and compare book illustrations old and new.</li> </ul>		<b>Travel &amp; Transport</b> <ul style="list-style-type: none"> <li>Find out about the different ways in which travel, and transport has changed from past to present and compare.</li> <li>Find out about the different ways that humans have tried to fly throughout history; learn about the invention of the plane by the Wright brothers and explore how this invention changed society.</li> <li>Study the voyage Neil Armstrong experienced, focusing on aims, perils and discoveries.</li> <li>Explore the impacts that his journey and discoveries have had on life then and life now and how they may shape the future.</li> </ul>	<b>Kings &amp; Queens</b> <ul style="list-style-type: none"> <li>Understand what a monarch is, and the qualities needed to be a good monarch.</li> <li>Find out about some important British monarchs including Elizabeth I (Golden Age), Victoria and Elizabeth II.</li> <li>Learn about family history such as Queen Victoria's and their own and understand how this can be represented (family tree).</li> <li>Find out about what kings and queens did, what they ate during medieval banquets and what life was like compared to what it is like for Queen Elizabeth II now.</li> </ul>				
<b>Art &amp; DT</b>	<b>Whole-school art project</b>	<b>Art and Design Techniques</b> <ul style="list-style-type: none"> <li>Develop a wide range of art and design techniques in using colours, patterns, texture, line, shape, form and space.</li> <li>Use different mediums.</li> </ul>	<b>Drawing – Self Portraits</b> <ul style="list-style-type: none"> <li>Draw head and shoulders portrait.</li> <li>Use a variety of drawing tools.</li> <li>Discuss use of and name colours.</li> </ul>	<b>Paint – African Animal Landscapes</b> <ul style="list-style-type: none"> <li>Practise drawing shapes to represent different parts of African animals.</li> <li>Investigate colours of sunsets.</li> <li>Mix a range of colours to paint a wash background using a range of tools.</li> <li>Add a silhouette using painted or cut out shapes.</li> </ul>				

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			<ul style="list-style-type: none"> <li>• Explain views about personal artwork and other people's artwork.</li> <li>• Include details in proportion.</li> </ul>	
<b>RE</b>	<i>No coverage expected</i>	<b>What do Christians believe about God, people and the natural world?</b> <ul style="list-style-type: none"> <li>• Explore the Biblical Creation Story.</li> <li>• Look at Harvest and Harvest Festivals around the world.</li> </ul>	<b>How and why are religious celebrations important to some people?</b> <ul style="list-style-type: none"> <li>• Explore Christian celebration of Christmas and Jewish celebration of Hanukkah.</li> <li>• Learn about some of the ways in which these special times are celebrated and identify the main similarities and differences.</li> </ul>	<b>How and why are religious celebrations important to some people?</b> <ul style="list-style-type: none"> <li>• The Easter Story – symbols (eggs), celebrations and meaning.</li> <li>• Shabbat – importance of the home ceremony which includes lighting candles.</li> <li>• Explore places of worship for both religions.</li> </ul>
<b>Other Foundation &amp; Specialist</b>	See separate plans (available on request): PE Music Spanish Computing PSHEE			
<b>Core</b>	See separate plans (available on request): English Maths			