



EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM – 2022-2023

Swimming and Water Safety

Meeting the swimming and water safety national curriculum requirements	
% of Year 5 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres.	40%
% of Year 5 pupils who can use a range of strokes effectively.	68%
% of Year 5 pupils who can perform safe self-rescue in different water-based situations.	Not assessed
The PE and sport premium has not been used to provide additional provision for swimming activities over and above the national curriculum requirements.	

Funding for 2022/23	£ 21,350
Total amount allocated for 2022/23	£ 39,980
Funding for 2023/24	£ 21,350
Total amount allocated for 2023/24	£ 36,296

Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Academic Year: 2022/23	Total fund allocated: £21,350		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – at least 30 minutes of physical activity a day in school.			£2000
Intent	Implementation	Impact	Sustainability & Next Steps
Increase levels of physical activity at playtime / lunchtime.	<p>Re-establish playmakers in KS2 as a tool for whole school motivation and promotion of physical activity during playtimes.</p> <p>KS1 staff to run structured physical activities during playtime / lunchtime.</p>	<p>KS1 children respond well to a more structured playtime / lunchtime with a higher % being physically active for longer.</p> <p>Playmakers in KS2 have not been re-established, however the reintroduction of equipment and zoned areas for specific games e.g., basketball has increased physical activity during free play.</p>	<p>TA's and trainees will receive CPD to facilitate engaged play for all children.</p> <p>Use Playmakers and Prefects to lead active play and games during breaktimes.</p>
Target increased involvement of all and especially less active children in physical activity.	<p>PE specialist to teach all children 1 hour per week and specialist and PE coordinator to support class teachers in teaching of the 2nd hour.</p> <p>The dance teacher teaches Reception and KS1 every week for 30minutes.</p> <p>Teachers to be aware of those children in their class who are less active and to work closely with them and their families to encourage participation and raise activity levels.</p> <p>More Life delivered a Healthy Lifestyles Programme to all children in KS1 and KS2. The programme supports the PSHEE curriculum's core theme of health and wellbeing. The children participated in an initial assembly followed by a 6-week programme focusing on healthy, balanced lifestyles in which they looked at diet and exercise as well as other ways to keep healthy such as regular dental checks.</p>	<p>High engagement in PE and Dance lessons.</p> <p>Staff are better equipped to effectively teach PE and proactively seek guidance when needed.</p> <p>Class teachers confidently identify less active families to support/signpost as appropriate.</p>	<p>KS1 children received and will continue to receive 1x 45minute Dance session with specialist and 1x full hour PE session with PE specialist – per week.</p> <p>KS2 children will receive 2x full hour PE sessions per week, one with class teacher and one with specialist.</p>

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement.				£4000
Intent	Implementation	Impact	Sustainability & Next Steps	
Promote leadership and volunteer roles that support sport and physical activity within the Academy.	<p>Re-introduce and use playmakers to encourage active play at break / lunchtimes.</p> <p>Year 6 House Team to run termly sport competitions and the annual Sports Day.</p> <p>In KS1 and KS2, each class to have a PE Sports Leader, rotated every 4 weeks to act as role models and encourage participation.</p>	<p>High engagement with the House competitions run throughout the year as evidenced by the displays in the school corridor.</p> <p>Children engaged well in Sports Days and the Year 6 House Team supported Sports Day effectively.</p> <p>Managed effectively in Year 6.</p>	<p>New Play Leaders to be established in each class and rotated termly – look at using Prefects initially.</p> <p>Increase opportunities to Year 6 and continue Sports Day support and setup as worked well.</p> <p>PE Lead to establish this initially and then class teachers to employ during their sessions as well.</p>	
Ensure a high proportion of children meet the National Curriculum Standard for swimming before leaving the school.	Provide swimming lessons to Year 5 children – starting September 2022.	Swimming lessons took place. Children were engaged and enjoyed the sessions with 30% taking up swimming outside of school hours. TPA able to signpost families to local swimming groups and lessons.	<p>Swimming lessons to start for the new Year 5 cohort in September 2023.</p> <p>Increase the signposting to impact more children and increase the % of children swimming outside of school.</p>	
Increase SEMH wellbeing and overall health awareness.	Continue to use GoNoodle and other online resources for in-class yoga sessions, breathing techniques and other wellbeing learning.	Resources used effectively by class teachers for in-class PE sessions when weather is detrimental or hall out of action.	Teachers to continue using resources to support PE and physical activity.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			£8850
Intent	Implementation	Impact	Sustainability & Next Steps
Ensure access to specialist and expert support for PE.	<p>PE coordinator to deliver CPD training to teaching staff, particularly when class teachers are to teach a new unit e.g. athletics, gymnastics, team games.</p> <p>Children receive 1 hour per week specialist teaching.</p> <p>PE coordinator to mentor teachers as appropriate and/or signpost to relevant training and resources to help them teach PE and sport more effectively to all children.</p>	<p>Training was positively received and implemented along with observations of class teachers by PE Lead.</p> <p>Children receive 2 hours of quality PE per week. Specialist teacher regularly reports to class teacher any areas of strengths and development for the class and/or specific children /groups of children.</p> <p>Teachers confident in asking for support in specific areas of PE teaching such as gymnastics and team teaching carried out to ensure confidence and progressive teaching.</p>	<p>TA training to support and deliver PE.</p> <p>New staff receive PE CPD as part of their induction.</p>
Ensure that the standard of teacher lead PE sessions is maintained at a high standard and staff are upskilled.	<p>CPD delivered by PE subject coordinator and specialist to upskill teaching staff.</p> <p>Cycle of staff development scheduled by the PE Lead to ensure high-quality teaching across the Academy and support given where necessary.</p>	<p>Observations carried out with positive feedback and areas of development identified and swiftly dealt with.</p>	<p>CPD to be identified and delivered as appropriate.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all.			£2500
Intent	Implementation	Impact	Sustainability & Next Steps
Provide real life experiences for children to broaden personal experiences.	<p>Organise educational visits / experiences to:</p> <ul style="list-style-type: none"> Outdoor Adventure Activities Centre (Caldecotte / Manor) to promote team building and social skills. Horse riding at the local stables for KS2. Sledging at Xscape MK for KS1. <p>Attend live sporting events e.g., Women's Euro 2022.</p>	82 Year5/6 children attended Kingswood residential visit.	<p>Autumn 2023 – Year 5 to take part in swimming, PE provision through Bedford University and physical activity sessions at the local leisure centre.</p> <p>Residential visit scheduled for Summer 24 for Year5/6. Explore the opportunity for a Year3/4 residential visit focusing on teamwork, adventurous activity and building confidence.</p>
Use of sports coaches and other staff to provide extracurricular / enrichment opportunities for children.	<p>Children exposed to more sporting opportunities beyond the curriculum.</p> <p>Working partnership with MK Dons, local sports groups such as Bletchley Rugby Club and Northampton Saints.</p>	The local cricket club carried out all girl sessions with KS2.	Partnerships being explored and arrangements TBC.
Celebrate and engage in sport through National Sporting events.	<p>Engage in the Olympics, Euros, Wimbledon and other events.</p> <p>Workshops and assemblies to raise the profile and consider inviting in a visitor.</p> <p>Whole school project days to celebrate these events.</p>	Regular assemblies in-line with national events.	Coverage of national sporting events through class sessions and PE discussions.

Key indicator 5: Increased participation in competitive sport.			£4000
Intent	Implementation	Impact	Sustainability & Next Steps
<p>Develop links made with neighbouring schools and clubs to encourage friendlies and external club links.</p> <p>Maximise opportunities for intra school competition.</p>	<p>Attend competitions: different members of staff to accompany children including the PE coordinator and sport specialist.</p> <p>Consider all classes to take part in intra school competitions led by PE Lead and Year 6 House Team.</p> <p>Enter other local festivals including football and netball.</p> <p>Increasing and actively encouraging participation in the School Games.</p>	<p>ECC – football club and squad for both girls and boys.</p> <p>The girls’ football squad competed in the local league as did the boys’ football squad.</p>	<p>Links made with local primary schools for friendly matches in football.</p> <p>Take part in local sports festivals and other opportunities when they arise such as athletics events and cross country.</p>
<p>Transport to/from events.</p>	<p>Support cost of Coach/Minibus Transport.</p>	<p>Minibus used to transport children to and from sporting and physical activity events.</p>	<p>Continue to use minibuses as much as possible.</p>