

Year 1 – Long Term Plan 2022-2023

2022-2023	LB1 7 weeks June - July	LB2 5 weeks Sep - Oct	LB3 5 weeks Oct - Nov	LB4 4.5 weeks Nov - Dec	LB5 4 weeks Jan - Feb	LB6 4 weeks Feb - Mar	LB7 4 weeks Mar - Apr	LB8 6 weeks Apr - May
Year 1		Changes		Reach For The Stars		Wildlife Wonders		
Geography	<i>No coverage expected</i>	Human & Physical <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom. 		Locational Knowledge <p>Name and locate the world's 7 continents and 5 oceans.</p> Geographical Skills & Fieldwork <ul style="list-style-type: none"> Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment. 		Human & Physical <ul style="list-style-type: none"> Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Geographical Skills & Fieldwork <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. 		
History	<i>No coverage expected</i>	Changes <ul style="list-style-type: none"> Think about what they do when they leave school - create pictures and write captions to represent their lives today and start a timeline. Discuss and write down what they think their parents did at the end of their school day and how this is similar or different to today's children. Children interview, grandparents, school staff etc. about changes in tasks and roles in and around the house. Compare the experiences of more than one generation, remarking on what is similar and different. Sorting toys, toy materials and making a traditional toy, look at children's books old and new, investigate and compare book. illustrations old and new. 		Travel & Transport <ul style="list-style-type: none"> Find out about the different ways in which travel, and transport has changed from past to present and compare. Find out about the different ways that humans have tried to fly throughout history; learn about the invention of the plane by the Wright brothers and explore how this invention changed society. Study the voyage Neil Armstrong experienced, focusing on aims, perils and discoveries. Explore the impacts that his journey and discoveries have had on life then and life now and how they may shape the future. 		Kings & Queens <ul style="list-style-type: none"> Understand what a monarch is, and the qualities needed to be a good monarch. Find out about some important British monarchs including Elizabeth I (Golden Age), Victoria and Elizabeth II. Learn about family history such as Queen Victoria's and their own and understand how this can be represented (family tree). Find out about what kings and queens did, what they ate during medieval banquets and what life was like compared to what it is like for Queen Elizabeth II now. 		
Science	Plants <ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and comparing shapes of leaves / flowers and the fruit different trees bear. Identify and describe the basic structure of a variety of common flowering plants, including trees. 	Seasonal Changes <ul style="list-style-type: none"> Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. Record the sun movement and temperature. Investigate shadows. Weather changes and weather charts. Migration and hibernation. Observational drawings. Seasonal changes and effect. Harvest. 		Everyday Materials <ul style="list-style-type: none"> Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials based on their simple physical properties. 		Animals Including Humans (additional to NC) <ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Identify, name, describe and compare the structure of a variety of common animals including fish, amphibians, reptiles, birds, mammals and pets. Identify and name a range of common animals that are carnivores, herbivores and omnivores. Animals <ul style="list-style-type: none"> Investigate African animals (hippo, elephant, rhino and lion) and compare their contrasting habitat to Arctic animals (snowy owl, arctic hare, narwhal and polar bear). Explore the notion of predator and prey focusing on the above-mentioned animals and gain an understanding of why both predator and prey exist. Investigate animal protection (bright colours, stinky smells, nasty tastes, bite and stings) and understand the importance of these in their natural habitat. 		

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Art & DT	Whole school art project	Art and Design Techniques <ul style="list-style-type: none"> • Develop a wide range of art and design techniques in using colours, patterns, texture, line, shape, form and space. • Use different mediums. 	Drawing – Self Portraits <ul style="list-style-type: none"> • Draw head and shoulders portrait. • Use a variety of drawing tools. • Discuss use of and name colours. • Explain views about personal artwork and other people’s artwork. • Include details in proportion. 	Paint – African Animal Landscapes <ul style="list-style-type: none"> • Practise drawing shapes to represent different parts of African animals. • Investigate colours of sunsets. • Mix a range of colours to paint a wash background using a range of tools. • Add a silhouette using painted or cut out shapes.
RE	<i>No coverage expected</i>	What do Christians believe about God, people and the natural world? <ul style="list-style-type: none"> • Explore the Biblical Creation Story. • Look at Harvest and Harvest Festivals around the world. 	How and why are religious celebrations important to some people? <ul style="list-style-type: none"> • Explore Christian celebration of Christmas and Jewish celebration of Hanukkah. • Learn about some of the ways in which these special times are celebrated and identify the main similarities and differences. 	How and why are religious celebrations important to some people? <ul style="list-style-type: none"> • The Easter Story – symbols (eggs), celebrations and meaning. • Shabbat – importance of the home ceremony which includes lighting candles. • Explore places of worship for both religions.
Other	<p align="center">Specialist subjects with discreet plans available on request: PE / Dance Music Spanish Computing PSHEE</p>			