

THE PREMIER ACADEMY



PUBLIC SECTOR EQUALITY DUTY STATEMENT

The Public Sector Equality Duty (PSED) requires schools to:

- Publish information to demonstrate how they are complying with the PSED – schools must update this published information at least every year.
- Prepare and publish equality objectives – schools must update these objectives at least once every 4 years.

The PSED was introduced by the Equality Act 2010 and applies to all schools, including academies.

At The Premier Academy our ethos is underpinned by our vision to offer and encourage every child to achieve academic, technological, social, physical and emotional skills necessary to reach his or her greatest potential.

We are committed to building self-esteem, enhancing creativity and individuality and developing healthy lifestyles. In cooperation with parents and the wider community, the staff establishes high expectations for all children as the standard and provides a safe, nurturing environment where our children have the opportunity to become productive, knowledgeable and responsible citizens.

We believe that:

- Every child learns best in a safe and caring environment where high academic expectations, self-esteem, good character, healthy lifestyles and an appreciation for the arts are promoted.
- A variety of teaching strategies, meaningful experiences and emerging technology should be used to maximise potential and individual learning styles.
- Every child should be given a variety of assessment opportunities to demonstrate achievement and application of learning.
- A high quality of education, continuous improvements, and positive communications are the shared responsibility of the Academy, home and community.

The Academy has a range of policies which make explicit the Academy's commitment to actively promoting equality of opportunity for all. These include:

- Equality Objectives and Information Policy
- SEND Policy
- Behaviour Policy
- Anti-bullying Policy
- Accessibility Plan.

We recognise that people have different needs, and we understand that treating people equally does not always involve treating them all exactly the same.

We recognise that for some children extra support is needed to help them to achieve and be successful.

We try to make sure that people from different groups are consulted and involved in decision-making, for example through talking to children and parents and through our staff and governors.

We welcome our general duty under the Equality Act 2010 to eliminate discrimination, to advance equality of opportunity and to foster good relations.