

2016-2017	LB1 6 weeks	LB2 4 weeks	LB3 4 weeks	LB4 AND 5 7.5 weeks	LB6 6 weeks	LB7 6 weeks	LB8 6 weeks
R		Magical Me!		Hmm...tasty!	People Who Help Us	Imagine, Imagine, Imagine	It's A Small World
		<p><u>Maths</u> Baseline Assessment Number - N13-33 and 35</p> <ul style="list-style-type: none"> Number recognition to 10/20 Ordering numbers Counting with objects Same, more and fewer <p>Shape, Space and Measure - SSM21-26, 29 and 31</p> <ul style="list-style-type: none"> Maths language – tall and short and positional language Shape recognition and shape language for 2D and 3D shapes Pattern <p><u>English</u> Baseline Assessment Phase 2/3 phonics assessment</p> <p>Reading</p> <ul style="list-style-type: none"> Rhyme - R7-9, W8 and R23 Alliteration, hearing sounds in words, recognising letters and blending and reading – R24-27, W9, W11 and R31 Pre reading skills – R10-22 and R28-30 Name recognition – R17 <p>Writing</p> <ul style="list-style-type: none"> Emergent writing and segmenting to write – W4-7, 9-10 and 12-15 Name writing <p><u>Communication and Language</u> Listening and Attention – LA19-26</p> <ul style="list-style-type: none"> Develop listening skills and ability to follow instructions, recall a story and predict what will happen next <p>Understanding – U12-20</p> <ul style="list-style-type: none"> Follow a story without props, answer how and why questions and follow instructions <p>Speaking – S23-37</p> <ul style="list-style-type: none"> Imaginative play <p><u>Personal Social and Emotional Development</u> Self Confidence and Self Awareness – SS12-20</p> <p>Managing Feelings and Behaviour – MFB22-29</p> <p>Making Relationships – MR19-26</p> <p><u>Physical Development</u></p>		<p><u>Maths</u> Number – N13-38 and 42</p> <ul style="list-style-type: none"> Counting, recognising and ordering numbers to 20 More and fewer Addition and subtraction <p>Shape, Space and Measure – SSM21-22, 24-26 and 31</p> <ul style="list-style-type: none"> 3D shape Repeating patterns Heavy and light <p><u>English</u> Reading- R10-15, 17, 20 and 30</p> <ul style="list-style-type: none"> Non-fiction books Environmental print Retelling stories/characters/setting <p>Writing – W4-7 and 9-15</p> <ul style="list-style-type: none"> Role play café and shop Recipe sheets <p><u>Communication and Language</u> Listening and Attention – LA20-21 and 26</p> <ul style="list-style-type: none"> Listen, join in with and retell traditional stories <p>Understanding – U15 and 18-20</p> <ul style="list-style-type: none"> Follow a story without pictures or props and answer how and why questions <p>Speaking – S23-26, 30-37 and SSM29</p> <ul style="list-style-type: none"> Retell stories Role play with friends Extend vocabulary <p><u>Personal Social and Emotional Development</u> Making Relationships – MFB23 and MR26</p> <ul style="list-style-type: none"> Turn taking and playing cooperatively <p>Managing Feelings and Behaviour – MFB22-23, 26 and 29</p> <ul style="list-style-type: none"> Behaviour <p><u>Physical Development</u> Moving and Handling – MH41, 51 and 56</p> <ul style="list-style-type: none"> Cutting skills <p>Health and Safe Care – HS27, 29, 31 and 35</p> <ul style="list-style-type: none"> Healthy eating and hygiene <p><u>Expressive Arts and Design</u> Exploring and Using Media and Materials – EM17-19, 26-29 and 34</p> <ul style="list-style-type: none"> Observational drawing and painting Colour mixing Collage <p>Being Imaginative – BI11-14 and 19-22</p> <ul style="list-style-type: none"> Role play 	<p><u>Maths</u> Number – N34, 36-42</p> <ul style="list-style-type: none"> Calculating, problem solving, working with numbers to 20 Money <p>Shape, Space and Measure – SSM 19-21, 24-28 and 30-31</p> <ul style="list-style-type: none"> Shape Height Length Weight Pattern <p><u>English</u> Reading – R27 and 30-31</p> <ul style="list-style-type: none"> Finding out information – using non-fiction books and computers <p>Writing – W14 and 15</p> <ul style="list-style-type: none"> Writing signs Writing in role play Non-fiction writing – interviews Create questions for an interview <p><u>Communication and Language</u> Listening and Attention – LA26</p> <p>Understanding – U20</p> <ul style="list-style-type: none"> Finding out information <p>Speaking – S30, 32-33 and 36-37</p> <ul style="list-style-type: none"> Communicating information Creating narrative <p><u>Personal Social and Emotional Development</u> Self Confidence and Self-Awareness – SS20</p> <ul style="list-style-type: none"> Communicating information <p>Managing Feelings and Behaviour – MFB28-29</p> <ul style="list-style-type: none"> Acceptable behaviour Rules and consequences <p>Making Relationships – MR19, 21 and 24-26</p> <ul style="list-style-type: none"> Being a good friend <p><u>Physical Development</u> Health and Self Care – HS24, 29, 31-32 and 35</p> <ul style="list-style-type: none"> Keeping healthy <p><u>Expressive Arts and Design</u> Exploring and Using Media and Materials</p> <ul style="list-style-type: none"> Build and construct – EM 20, 22, 28-34, BI16, 18 and 22 	<p><u>Maths</u> Number – N34 and 36-42</p> <ul style="list-style-type: none"> Calculating and problem solving <p>Shape, Space and Measure – SSM19-21, 26 and 31</p> <ul style="list-style-type: none"> Shape Height Length Capacity Pattern <p><u>English</u> Reading – R11-12, 15, 26-29 and 31</p> <ul style="list-style-type: none"> Settings Characters Story structure <p>Writing – W7, 11 and 14-15</p> <ul style="list-style-type: none"> Sentence writing <p><u>Communication and Language</u> Listening and Attention – LA26</p> <ul style="list-style-type: none"> Develop listening and attention <p>Understanding – U18 and 20</p> <ul style="list-style-type: none"> Follow a story without pictures or props and answer how and why questions <p>Speaking – S23, 25-26 and 30-37</p> <ul style="list-style-type: none"> Developing own narrative Talk for writing <p><u>Personal Social and Emotional Development</u> Self Confidence and Self-Awareness – SS18-20</p> <ul style="list-style-type: none"> Develop confidence in speaking and expressing ideas <p>Managing Feelings and Behaviour – MFB28-29</p> <ul style="list-style-type: none"> Working with others to create narratives <p>Making Relationships – MR19, 21 and 24-26</p> <ul style="list-style-type: none"> Working together and taking account of each other's ideas to create narratives <p><u>Expressive Arts and Design</u> Exploring and Using Media and Materials</p> <ul style="list-style-type: none"> Art and construction – making characters and settings – EM 20, 22, 27-34, BI15-16 and 22 <p>Being Imaginative</p> <ul style="list-style-type: none"> Role play - develop imagination 	<p><u>Maths</u> Number – N34 and 39-42</p> <ul style="list-style-type: none"> Calculating Problem solving Estimating Working with numbers to 20 <p>Shape, Space and Measure – SSM27, 30 and 31</p> <ul style="list-style-type: none"> Shape Measure Length Time Pattern <p><u>English</u> Reading – R27 and 30-31</p> <ul style="list-style-type: none"> Finding out information – using non-fiction books and computers <p>Writing – W8 and 14-15</p> <ul style="list-style-type: none"> Non-fiction writing Story writing <p><u>Communication and Language</u> Listening and Attention – LA26</p> <p>Understanding – U20</p> <ul style="list-style-type: none"> Finding out information <p>Speaking – S30, 32 and 37</p> <ul style="list-style-type: none"> Communicating information <p>Managing Feelings and Behaviour – MFB28-29</p> <ul style="list-style-type: none"> Feelings and behaviour <p>Making Relationships – MR24-26</p> <ul style="list-style-type: none"> Being a good friend <p><u>Physical Development</u> Health and Self Care – HS29, 31 and 35</p> <ul style="list-style-type: none"> Healthy living <p><u>Expressive Arts and Design</u> Exploring and Using Media and Materials – EM28-34</p> <ul style="list-style-type: none"> Art and design <p>Being Imaginative – BI7-8, 15-18 and 22</p> <ul style="list-style-type: none"> Dance <p><u>Understanding the World</u> The World – TW16-22</p> <ul style="list-style-type: none"> Finding out about mini beasts - changes, similarities and differences <p>Technology – T9-12</p> <ul style="list-style-type: none"> Using computer software and hardware

	<p>Moving and Handling – MH34, 37-39, 45, 47, 49 and 56</p> <ul style="list-style-type: none"> Gross motor skills - PE and outside learning - games and ball skills <p>Moving and Handling – MH40-44 and 50-56</p> <ul style="list-style-type: none"> Fine motor skills including pencil and scissor control <p>Self-Care – HS26-28 and 30-35</p> <p>Health – HS23-25, 29 and 31-35</p> <p><u>Expressive Arts and Design</u> Exploring and Using Media and Materials</p> <ul style="list-style-type: none"> Music – EM11-12, 15-16, 24-25, 34 and BI9-10 Colour, texture and painting – EM17-20, 26-29, 34 and BI15-16 and 18 Build and construct – EM20-23, 29, 31 and 34 <p>Being Imaginative</p> <ul style="list-style-type: none"> Role play – B11-15 and 19-22 <p><u>Understanding the World</u> People and Communities</p> <ul style="list-style-type: none"> Special times – PC8-14 Me and my family - PC8, 12, 14 and TW22 <p>The World and Technology</p> <ul style="list-style-type: none"> Our favourite toys (including computers) – TW 18, T6-12 Growing and changing – TW 21-22 	<ul style="list-style-type: none"> Using imagination in art and design <p><u>Understanding the World</u> People and Communities</p> <ul style="list-style-type: none"> Celebrations – PC8-10 and 12-14 Occupations – PC11 <p>The World and Technology – TW17-22</p> <ul style="list-style-type: none"> Similarities and differences, changes, growth and decay 	<p>Being Imaginative</p> <ul style="list-style-type: none"> Role play – B11-15 and 19-22 <p><u>Understanding the World</u> People and Communities – P8, 11 and 12</p> <ul style="list-style-type: none"> Occupations <p>The World – TW 16, 21 and 22</p> <ul style="list-style-type: none"> The town environment <p>Technology – T9-12</p> <ul style="list-style-type: none"> Using computer programmes 	<p>through role play – B11-15 and 19-22</p> <p><u>Understanding the World</u> The World</p> <ul style="list-style-type: none"> Features of different environments – TW16 and 22 Similarities, differences and changes – TW22 Using technology – T10-12 	
--	---	---	---	---	--