

Music Whole Academy Year Overview 2015-2016

Singing in every music lesson including assembly song preparation plus other songs

| EYFS and Key Stage 1 | | | | | | |
|----------------------|---|---|---|---|--|---|
| | LB 1 | LB 2 and 3 | LB 4 and 5 | LB 6 | LB 7 | LB 8 |
| Reception | | Beat and tempo <i>Music Express FS – Special People</i> | High and low <i>Music Express FS – Going Places</i> Christmas songs | Structure <i>Music Express FS – Moving Patterns</i> | Texture <i>Music Express FS – Working World</i> Reception Spring production rehearsals | Loud and quiet <i>Music Express FS – Growth and Change</i> |
| Year 1 | Pitch using chime bars <i>FS Music Express - Going Places</i> | Pulse <i>Primary Music Specialist Year 1</i> | Exploring duration <i>Music Express Year 1 - The Long and Short of it</i> Christmas music | Pitch <i>Primary Music Specialist Year 1</i> | Exploring instruments and symbols <i>Music Express Year 1 - What's The Score?</i> | Exploring timbre, tempo and dynamics <i>Music Express Year 1 - Rain Rain Go Away</i> Composing using mixed percussion |
| Year 2 | Pitch using chime bars <i>FS Music Express - Going Places</i> | Pulse – un-tuned percussion <i>Primary Music Specialist Year 2</i> combined with <i>Music Express - Exploring Pulse and Rhythm</i> Christmas production songs | Christmas production | Pitch using tuned percussion <i>Primary Music Specialist Year 2 - Pitch</i> combined with <i>Music Express - Exploring Pitch</i> | Exploring instruments and symbols <i>Music Express Year 2 - What's The Score?</i> | Exploring timbre, tempo and dynamics <i>Music Express Year 2 - Rain Rain Go Away</i> Composing using mixed percussion |
| Lower Key Stage 2 | | | | | | |
| Year 3 | Instrumental skills – recorders <i>Sarah Watts - Red Hot Recorder</i> Link to music notation, especially rhythmic | Pulse and rhythmic skills using un-tuned percussion <i>Primary Music Specialist Year 3 – Pulse</i> Circle games Discipline of moving to and from music room and learning environment | Pitch using tuned percussion <i>Primary Music Specialist Year 3 - Pitch</i> Plus Christmas Songs | Exploring arrangements <i>Music Express Year 3 - The Class Orchestra</i> | Composing using IT <i>Compose World Create</i> | Instrumental skills – recorders <i>Sarah Watts - Red Hot Recorder</i> Link to woodwind and brass playing Flute/clarinet/ brass demos for lessons in year 4 |
| Year 4 | Instrumental skills - keyboards (4/5 lessons) | Instrumental skills – keyboards Performances/workshops on renaissance and baroque music; link to history of music Songs for Year 4 production | Composing and class band Composing winter music Class band performance of Christmas music Performances/workshops on renaissance and baroque music; link to history of music and instrument recognition Class band performance of Christmas music (incorporating 'peripatetic' instruments) Christmas songs | Composing using IT <i>Compose World Create</i> | Instrumental skills – un-tuned percussion developing pulse and rhythm Watch and discuss <i>BBC Ten Pieces</i> DVD Consider musical instruments, music history and perform own version of <i>Connect It</i> | Group composition using tuned and un-tuned percussion Graphic score and story lines |

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| Upper Key Stage 2 | | | | | | |
|-------------------|--|--|---|---|---|---|
| Year 5 | Composing on chime bars <i>Music Express Extra – Developing Music Skills Celebrate</i> | Instrumental ensemble skills and rhythmic improvisation, link to world/African music including songs – African drums Performances/workshops on renaissance and baroque music; link to history of music/listening skills | World music – listening skills and gamelan music on tuned percussion Christmas songs | Skylight Opera – Whole year group preparation and performance of abridged version of <i>Skylight Opera</i> | Instrumental ensemble skills – Keyboards Playing together – 3 part ensembles and pitched improvisation (include other 'peripatetic' instruments) | Composing using IT <i>Compose World Create</i> |
| Year 6 | Global SkyLight Opera Singing Rhythm Instrumental accompaniment Percussion Movement Chanting | Global SkyLight Opera Rehearsals Review Preparation Video Global SkyLight Opera Dress rehearsals and live performance/broadcast Sharing work with other countries | Instrumental ensemble skills and rhythmic improvisation, link to world/African music including songs – African drums Christmas songs | Group composition based on short film clips – tuned and un-tuned percussion Listening skills based on film music | Pulse and rhythmic skills – beatboxing <i>Music Express - Extra Developing Music Skills (Beat Box Beats and Rhythms)</i> | Instrumental skills – keyboards |

Circle games

- Pass the clap round the room (add in different patterns)
- Call & Response songs e.g. Senwa Dedende
- Copy back vocal exercises
- Fish game – clap when the fish jumps out the water
- 'Don't clap this one back'
- 8 4 2 1 Head, shoulders, knees, toes
- Name game: Knees, clap, click, click – say name on click click (all saying everyone's name; then individually)
- 'Feel the rhythm, feel the beat' – then alternate creating own patterns around room