

2018-2019	LB1 6 weeks June- July	LB2 AND 3 9 weeks Aug - Nov	LB4 6 weeks Nov - Dec	LB5 7 weeks Jan - Feb	LB6 7 weeks March - April	LB7 4 weeks April - May
2	Oceans and Seas	The Big Build	Fire Fire!	Brilliant Bletchley and Marvellous Milton Keynes		Clothes and Coverings
TPA Events	Sports Day  TPA's Got Talent  First Aid	Academy Council Selection  Oral Hygiene  Book Fair	Money Week  Winter Fair	Safer Internet Day  Art Week	RSE	Spring Fair
	<u>Geography</u> <ul style="list-style-type: none"> <li>Seas around the UK</li> <li>Use basic geographical vocabulary to refer to key physical and human features, including: beach, cliff, coast, sea, ocean, river, port and harbour</li> </ul>	<u>Geography</u> Focus on the use and development of the natural landscape <ul style="list-style-type: none"> <li>Identify the reasons why people built castles and their choice of location (rule the land, defence, protection, access, shelter, water, food)</li> </ul>	<u>Geography</u> <ul style="list-style-type: none"> <li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas using simple maps, atlases and globes</li> </ul>	<u>Geography:</u> <b>Why does Milton Keynes have so many roundabouts?</b>  <b>Why are the roads in Milton Keynes straight?</b> <ul style="list-style-type: none"> <li>Focus on the use and development of the natural landscape</li> <li>Use aerial photographs and maps to plan perspectives to recognise landmarks, basic human and physical features (Xscape, Concrete Cows, Point, Stadium MK, Bletchley Park and MK Theatre)</li> <li>Identify and locate their street / estate and plan their journey to school using print out maps and google maps</li> <li>Devise a simple map; use and construct basic symbols in a key</li> <li>Use four simple compass directions (N, S, E, W) and locational and directional language (far, near, left, right) to describe the location of features and routes on a map</li> <li>Identify key human features on a map of Bletchley including: town, village, factory, farm, house, office, shop, church, school, public phone, car park, camp site and city</li> </ul>		<u>Geography</u> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human and physical geography of a modern town (Milton Keynes) and of an old contrasting town (Stony Stratford)</li> </ul>
	<u>History</u> <ul style="list-style-type: none"> <li>Life at sea including dangers associated with living and working on the sea: fishermen and visitors to the beach</li> <li>The work of RNLI</li> <li>Impact of Grace Darling and her importance in sea rescue</li> </ul>	<u>History</u> <ul style="list-style-type: none"> <li>Compare and contrast similarities and differences between the main features of a motte and bailey castle and a stone keep castle and explain the reasons for the similarities and differences</li> <li>Castle construction, defence, moat and siege</li> <li>Study human life inside castles: inhabitants, jobs and entertainment</li> </ul>	<u>History</u> Events beyond living memory that are significant nationally or globally <ul style="list-style-type: none"> <li>Story of Guy Fawkes and The Gunpowder Plot – main events, impacts and consequences</li> <li>Great Fire of London and Samuel Pepys – main events, impacts and consequences, points of view and personal experiences</li> </ul>	<u>History</u> Significant historical events, people and places in their own locality <ul style="list-style-type: none"> <li>MK in the news - significant events and people including their impact on daily life (Mayor David Hopkins, Greg Rutherford, Pete Winkelman)</li> <li>Life in the past in our community – (Bletchley library, past pupils i.e. parents / grandparents of children in TPA, Bletchley Park)</li> </ul>		<u>History</u> No coverage expected
	<u>Science</u> <b>Living Things and Their Habitats</b> <ul style="list-style-type: none"> <li>Explore and compare the differences between things that are living, dead, and things that have never been alive</li> <li>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> <li>Identify and name a variety of plants and animals in their habitats, including microhabitats</li> <li>Describe how animals obtain their food from plants and other animals,</li> </ul>	<u>Science</u> <b>Animals Including Humans</b> <ul style="list-style-type: none"> <li>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene</li> </ul>	<u>Science</u> No coverage expected	<u>Science</u> <b>Plants</b> <ul style="list-style-type: none"> <li>Observe and describe how seeds and bulbs grow into mature plants</li> <li>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</li> <li>Germination and growth</li> </ul>	<u>Science (SMSC links)</u> <ul style="list-style-type: none"> <li>Study clothes and dress around the world (sari, kilt, tracht, maasai beadwork, flamenco dress and kimono) and compare the similarities and differences and understand the reasons for them: climate, materials on offer, tradition, culture, protection</li> <li>Study creature skins (fur, feather, scales) and compare the different needs / purposes of the range of skins for animals in different parts of the world</li> <li>Investigate the reasons how and why animals adapt to their surroundings (camouflage / disguise)</li> </ul> <b>Use Of Everyday Materials</b> <ul style="list-style-type: none"> <li>Identify and compare the suitability of a variety of everyday materials, for particular uses, including: wood, metal, plastic, glass, brick, rock, paper and cardboard</li> <li>Find out how the shapes of solid objects made from some materials can be changed by: squashing, bending, twisting and stretching</li> <li>Link properties to the uses of materials (an umbrella is made of several materials)</li> <li>Distinguish between natural and man-made fabrics and where they come from / made</li> </ul>	

<p>using the idea of a simple food chain, and identify and name different sources of food</p> <p><b>Floating &amp; Sinking</b></p> <ul style="list-style-type: none"> <li>Boats afloat (materials that sink and float)</li> </ul>				
<p><u>Art</u> <b>3D –Sea Sculptures</b></p> <ul style="list-style-type: none"> <li>Research different images of the sea focusing on patterns and textures</li> <li>Show an awareness of natural and man-made forms</li> <li>Decorate using different techniques</li> <li>Carve and manipulate material</li> <li>Plan a model inspired by the sea (fish, boat etc.)</li> <li>Create clay model</li> </ul>	<p><u>DT</u> <b>Food Technology – Sandwich Project</b></p> <ul style="list-style-type: none"> <li>Evaluate a range of healthy sandwich fillings from different food groups</li> <li>Identify 5 main food groups and sort foods into groups</li> <li>Design, make and evaluate a sandwich with a healthy filling</li> <li>Understand basic food hygiene and safety points</li> <li>Cut, peel and grate fillings</li> </ul>	<p><u>Art</u> <b>Paint Skills - Tone</b></p> <ul style="list-style-type: none"> <li>Create tones of one colour using white</li> <li>Create darker tones of colours without using black</li> </ul>	<p><u>Art</u> <b>Print and Pattern – Concrete Cows</b></p> <ul style="list-style-type: none"> <li>Look at examples of concrete cows</li> <li>Investigate using patterns by repeating and overlapping patterns using natural and man-made patterns from experiences on visit</li> <li>Print using a variety of objects and colours</li> <li>Cut and layer prints to complete collage in a cow shape</li> </ul>	<p><u>Art / DT</u> No coverage expected</p>
<p><u>RE</u> <b>How and why are some stories and books sacred and important in religion?</b></p> <ul style="list-style-type: none"> <li>Overview of what the Bible is and who it is important to</li> <li>Old Testament: Noah and the Ark and Jonah and the whale</li> </ul>	<p><u>RE</u> <b>How and why are religious celebrations important to some people?</b></p> <ul style="list-style-type: none"> <li>Recap the Christian Christmas story</li> <li>Importance of Hanukkah to some Jews</li> <li>Ways in which some Jews celebrate Hanukkah</li> </ul>	<p><u>RE</u> <b>Special Places</b></p> <ul style="list-style-type: none"> <li>Identify key features and their purpose in a Synagogue and a Church</li> </ul> <p><b>How and why do some symbols express religious meaning?</b></p> <ul style="list-style-type: none"> <li>The Sabbath and the importance of it to some Jews</li> <li>Importance of the home ceremony which includes lighting candles</li> </ul>	<p><u>RE</u> <b>How and why are religious celebrations important to some people?</b></p> <ul style="list-style-type: none"> <li>Easter story and the importance of Easter to some Christians</li> <li>Lent and the idea of giving something up for love</li> </ul>	<p><u>RE</u> No coverage expected</p>
<p><b>PSHE &amp; SMSC</b></p> <ul style="list-style-type: none"> <li>How can I keep healthy?</li> <li>What do I like/dislike and how does this make me feel?</li> <li>What consequences does my behaviour have?</li> <li>What am I good at and what can I do better?</li> <li>How do I feel?</li> <li>How do I keep myself clean?</li> <li>How do medicines help me?</li> <li>How do I keep myself safe online?</li> <li>How do I stay safe on the road?</li> <li>What makes me feel worried?</li> </ul>	<p><b>PSHE &amp; SMSC</b></p> <ul style="list-style-type: none"> <li>What is my role in the Academy?</li> <li>What does it mean to belong?</li> <li>How can I help the world around me?</li> <li>Does money grow on trees?</li> <li>What makes me unique?</li> <li>How am I the same as others?</li> </ul>	<p><b>PSHE &amp; SMSC</b></p> <ul style="list-style-type: none"> <li>How am I feeling?</li> <li>What is fair/unfair? What is right/wrong?</li> <li>How should I play with others?</li> <li>What do you think?</li> <li>How do we grow?</li> <li>How do I keep myself safe?</li> <li>What does it mean to be unkind?</li> </ul>		
<p style="text-align: center;">Specialist subjects with discreet plans available on request</p> <p style="text-align: center;">PE Dance Music Spanish Computing</p>				