

2017-2018	LB1 6 weeks	LB2 3.5 weeks	LB3 3 weeks	LB4 AND 5 7 weeks	LB6 5 weeks	LB7 6 weeks	LB8 7 weeks	LB9 (Y7)
6	Drugs And Bugs	Earliest Civilisations	Tudors		Blast Through The Past		Past, Present, Future	Performance
TPA Events	National Smile Week Sun Ready First Aid	Academy Council Selection (Y2-6) First News Debate – Inspiring Pupil Voice (Y4-6) Road Safety	Money Week Healthy Body, Happy Mind		Safer Internet Day Anti-bullying Day - NSPCC	SRE Betty For Schools (SRE link Y5/6)	Playmakers	Raising Aspirations - Magistrates
	<u>Geography</u> No coverage expected	<u>Geography</u> Continents, countries and cities <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Use maps, atlases, globes and digital / computer mapping to locate countries and describe features studied 	<u>Geography</u> What are the similarities and differences between the Grand Union Canal and the River Nile? How have the Grand Union Canal and the River Nile affected people's lives over time? <ul style="list-style-type: none"> Identify Egypt on the world map and independently identify and research its key features both physical and human: Physical <ul style="list-style-type: none"> Landforms – rivers, canyons, valleys Drainage Climate Soil and vegetation Human <ul style="list-style-type: none"> Development including: economy, standards of living and industry Population and density Settlement and tourism Compare rivers and canals (Nile / Grand Union) – investigate their importance: transport, farming and crops, effect on lives, import and export Use grid references accurately Use map scales accurately 		<u>Geography</u> No coverage expected			
	<u>History</u> Study a non-European society that provides contrasts with British history - early Islamic civilization, including a study of Baghdad c. AD 900 <ul style="list-style-type: none"> Track the development and history of an early Islamic civilisation – the city of Baghdad Compare and contrast these developments with Western Europe at the same time Examine trade and everyday life in Baghdad Learn about the spread of Islam through the Middle East and beyond 	<u>History</u> How did the Tudor king rule? Why did Henry VIII have so many wives? <ul style="list-style-type: none"> Investigate who the Tudors were and learn about the power and importance of a Tudor king including the difficulties he faced in marriage and producing an heir Identify the significance of the Battle of Bosworth and understand how Henry VIII ended the Wars of the Roses and ushered in a new era Compare what a Monarch did and did not do during Tudor times and how it is similar or different to the modern day monarchy 	<u>History</u> Ancient Egyptians <ul style="list-style-type: none"> Establish what society was like in Britain during the Ancient Egyptian civilisation and describe the end of the Ancient Egyptian civilisation Understand that the Ancient Egyptians wrote in hieroglyphs and simplified versions such as demotic & hieratic scripts; appreciate that once hieroglyphs were translated Egyptologists were able to find out a lot more about the Ancient Egyptians; understand that hieroglyphs represent the sounds that make up words Study the finding of Tutankhamun's tomb by Howard Carter and Lord Carnarvon Study and compare the lives of some of the well-known pharaohs and discover which Ancient Egyptian pharaohs did well in battle and describe the weapons and style of warfare that the Ancient Egyptians used Understand the significance of The Sphinx to Ancient Egyptians and be aware that there is controversy over the original shape of The Sphinx and who ordered it to be carved 		<u>History</u> No coverage expected			
	<u>Science</u> Drugs And Bugs <ul style="list-style-type: none"> Micro-organisms Green micro-organisms Food and micro-organisms Useful micro-organisms Diseases and 	<u>Science</u> Electricity <ul style="list-style-type: none"> Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit Compare and give 	<u>Science</u> Living Things And Their Habitats <ul style="list-style-type: none"> Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals Give reasons for classifying plants and animals based on specific 	<u>Science</u> Light <ul style="list-style-type: none"> Recognise that light appears to travel in straight lines Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes Use the idea that light travels in straight lines to explain why 	<u>Science</u> Evolution and Inheritance <ul style="list-style-type: none"> Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago Recognise that living things produce offspring of the same kind, but normally offspring vary and are not 			

	<ul style="list-style-type: none"> antibiotics The effect on the body of tobacco, alcohol and other drugs 	<ul style="list-style-type: none"> reasons for variations in how components function, including: the brightness of bulbs, the loudness of buzzers and the on / off position of switches Use recognised symbols when representing a simple circuit in a diagram 	<ul style="list-style-type: none"> characteristics 	<ul style="list-style-type: none"> shadows have the same shape as the objects that cast them 	<ul style="list-style-type: none"> identical to their parents Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution 						
<u>DT</u>	Food Technology – Savoury Couscous <ul style="list-style-type: none"> Investigate different vegetables that can be cooked and eaten raw Design and make a healthy savoury couscous that includes a range of vegetables, thinking about flavour combinations Use knives and graters safely and use the hob and kettle safely with supervision Apply the rules for basic food hygiene Evaluate 	<u>Art</u>	Patterns and Painting – Escher <ul style="list-style-type: none"> Investigate Escher's use of pattern and tessellating shapes for effect Design a tessellating pattern based on regular shapes Design a tessellating pattern based on a modified square Create a range of colours, tints and tones using paint Add colour to the tessellating pattern using complementary or contrasting pairs of colours, depending on intended mood of piece 	<u>DT</u>	Graphics – 3D Representations <ul style="list-style-type: none"> Create 3D shapes using cubes Draw a range of shapes in isometric Draw cubes and cuboids in 1 and 2 point perspective Render to show use of light Draw to scale – 2:1 etc. keeping shape in proportion Use IT to create basic 3D drawings – Purple Mash 	<u>Art</u>	Drawing – Sphinx <ul style="list-style-type: none"> Investigate the Egyptian Sphinx Design a mythical creature based on different parts of different animals – make sketches and annotate Create a detailed sketch of final design, showing different textures and an understanding of perspective 	<u>Art / DT</u>	No coverage expected		
<u>RE</u>	No coverage expected	<u>RE</u>	Early Origins of Islam and Christianity <ul style="list-style-type: none"> Muslim and Christian beliefs about their God Compare what the Qur'an and Bible teach Muslims and Christians about Allah / God, the world and human life 	<u>RE</u>	The History of Buddhism <ul style="list-style-type: none"> Origins of Buddhism Look at what some Buddhists believe about Buddha Look at the main beliefs for some Buddhists Look at the importance of the Three Universal Truths to some Buddhists Look at the festivals of Wesak and Vassa and the rituals involved which some Buddhists partake in 	<u>RE</u>	Symbolism, Sacred Writings and Sacred Places in Buddhism <ul style="list-style-type: none"> Investigate symbolism in Buddhism (Meditation, Lotus flower and the three jewels) Look at the sacred writings (Tipitaka) and the importance of stories and teachings being passed down Investigate places of worship (Temple / Pagoda) and the rituals and traditions that happen within these buildings and the importance of these to some Buddhists 	<u>RE</u>	The History of Jehovah's Witnesses <ul style="list-style-type: none"> Origins of Jehovah's Witnesses Overview of Jehovah's Witnesses and their beliefs and customs The importance of the moral code and the notion of separation to some Jehovah's Witnesses 		
<u>PSHE & SMSC</u>	Responsibility <ul style="list-style-type: none"> Drugs Beating the bugs Fairness and responsibility 	<u>PSHE & SMSC</u>	Citizenship <ul style="list-style-type: none"> Interpreting right and wrong Making rules and laws Rights and responsibilities in the community Antisocial behaviour Decision about resources Pressure groups Making a difference 	<u>PSHE & SMSC</u>	Personal Development <ul style="list-style-type: none"> Growing independence Points of view Money matters Distinguish right from wrong and respect civil and criminal law 	<u>PSHE & SMSC</u>	Lifestyle <ul style="list-style-type: none"> Personal safety Coping with pressure A healthy mind Media <ul style="list-style-type: none"> Media bias E-safety 	<u>PSHE & SMSC</u>	Well-being <ul style="list-style-type: none"> Moving on Resolving differences Celebrating variety 	<u>PSHE & SMSC</u>	Looking To The Future <ul style="list-style-type: none"> What have I achieved? Transition and managing change

<p><u>Computing (Y5 objectives)</u> Further plans available on request</p> <ul style="list-style-type: none"> • Data • Algorithms and programming • Communication and collaboration • E-safety E-awareness 	<p><u>Computing</u> Further plans available on request</p> <ul style="list-style-type: none"> • Multimedia and word processing • Digital imagery • Algorithms and programming • Online research 	<p><u>Computing</u> Further plans available on request</p> <ul style="list-style-type: none"> • Multimedia and word processing • Digital imagery • Algorithms and programming • E-safety online research • Stop start animation 	<p><u>Computing</u> Further plans available on request</p> <ul style="list-style-type: none"> • Data simulation • Algorithms and programming • Communication and collaboration • E-safety E-awareness 	<p><u>Computing</u> Further plans available on request</p> <ul style="list-style-type: none"> • Data • Algorithms and programming • Communication and collaboration
<p>Specialist subjects with discreet plans available on request</p> <ul style="list-style-type: none"> • PE • Dance • Music • Spanish 	<p>Specialist subjects with discreet plans available on request</p> <ul style="list-style-type: none"> • PE • Dance • Music • Spanish 	<p>Specialist subjects with discreet plans available on request</p> <ul style="list-style-type: none"> • PE • Dance • Music • Spanish 	<p>Specialist subjects with discreet plans available on request</p> <ul style="list-style-type: none"> • PE • Dance • Music • Spanish 	<p>Specialist subjects with discreet plans available on request</p> <ul style="list-style-type: none"> • PE • Dance • Music • Spanish