2017-2018	LB1 6 weeks	LB2 AND 3 6.5 weeks	LB4 AND 5 7 weeks	LB6 5 weeks	LB7 6 weeks	LB8 7 weeks
4	Roman Empire	Chembakolli	20 th Century B	I .	Words Along Wires	Reduce, Reuse, Recycle
•	•	Academy Council Selection	25 Sontary Britain		Tronds / Hong Trings	rtoudos, rtoudos, rtoujoio
TPA Events	National Smile Week Sun Ready First Aid	First News Debate – Inspiring Pupil Voice (Y4-6) Road Safety	Money Week Healthy Body, Happy Mind	Safer Internet Day Anti-bullying Day – NSPCC	SRE	Playmakers
	Locate the world's countries, using maps to focus on Europe - Focus on Italy and England Name and locate counties and cities of the UK – link to Roman cities i.e. Bath, St Albans	Geography Which place is more self-sufficient, Bletchley or Chembakolli? Study the human and physical geographical similarities and differences between Bletchley and Chembakolli Location and landscape Housing Work and farming Trade and jobs (Fairtrade) Sustainability	Geography What does Geograph show about I What aspects of human and physic think is important and should be stated in the state of the local area of the loc	cal geography do we hown on Geograph? uter mapping to locate and describe adscape, land use and a (Water Eaton, Bletchley, gnificant buildings, places see etc and add them to anation and a map	Geography Identify and locate key topographical features of the UK. Physical e.g. mountains, coasts, rivers and human e.g. rail, road, cities	Geography How does weather and climate affect our lives now? What are the impacts of recycling now on our lives and environment in the future? • Eco footprint – consumption of natural resources and environmental impact, food production and waste management, energy sources (renewable and non-renewable), future of energy • Worries of the world - impact of global warming, hole in the ozone layer, greenhouse gases and UK climate change • Green fingers – importance of growing your own, organic gardening, compost benefits, reduce, reuse and recycle
	 History Why was the Roman army so successful in battle? Investigate Julius Caesar's attempted invasion in 55-54 BC and the reasons for his failure Impact of the Roman Empire by AD 42 and the power of its army Successful invasion by Claudius and conquest, including Hadrian's Wall Understand that sources about Boudicca contradict each other Make a comparison of these accounts which give different viewpoints What have the Romans done for us? Romanisation of Britain and the positive impact of technology, transport and culture on modern day living 		 History What was it like for children in the Second World War? Learn about the key leaders, events and dates of the war (Battle of Britain, D Day, VE Day) Understand what children felt when they were evacuated and the impact it had upon their lives Understand the impact bombing had upon the lives of children and young people (air raids, shelters, blackout, Blitz) Identify some similarities and differences between the war as experienced by those in rural areas and those living in cities like London (Women's Land Army) Understand how children felt about rationing and the impact it had on their health and diets (campaigns - Dig For Victory) Investigate the contribution of Bletchley Park 		History Investigate the life of people at different times and places in the past and compare their contributions whilst discovering how people have worked to overcome difficulties • Study different ways of sending a message, compare and explain the different communication systems and how they work (postal mail, telegraph, telephone, email, text message) • Compare two significant communication systems and identify advantages and disadvantages to both in historical living and modern living - Samuel Morse (Telegraph / Morse Code) & Alexander Bell (Telephone)	History No coverage expected
	Science Changes In Materials Investigate the two main methods of Roman writing: beeswax writing tablets (letters are scratched into the wax and then smoothed out and re-written many times) and carbon ink (made from powdered soot, vinegar and gum arabic to write on papyrus, parchment or wood) Make own coloured fabrics using natural dyes	Science Living Things And Their Habitats Recognise that living things can be grouped in a variety of ways Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Recognise that environments can change and that this can sometimes pose dangers to living things	Science Animals Including Humans Describe the simple functions digestive system in humans Identify the different types of simple functions Construct and interpret a varidentifying producers, predate Circuits Identify common appliances Construct a simple series ele and naming its basic parts Identify whether or not a lamp circuit, based on whether or recomplete loop with a battery	teeth in humans and their liety of food chains, ors and prey that run on electricity ectrical circuit, identifying p will light in a simple series	Science Sound Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from sounds travel through a medium to the ear Find patterns between the pitch of a sound and features of the object that produced it Find patterns between the volume of a sound and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases	Science States Of Matter Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

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make the most colourful		Recognise that a switch opens and closes a circuit and		
fabric; parts of plants /		associate this with whether or not a lamp lights in a		
vegetables that make the		simple series circuit		
best dyes		Recognise some common conductors and insulators		
Art	DT En 1 Table de la Roma de la Ro	DT Charles All Charles	Art / DT	Art Conductions
 Print and Pattern – Mosaic Investigate Roman mosaics, making records of different patterns Recreate different tessellating patterns to fill a square or rectangle Use small square printers to recreate a section of a class larger mosaic Evaluate final large collaborative artwork 	Food Technology – Ramadan Savoury Slices During Ramadan, Muslims fast during day light hours. Discuss what foods they would need to eat in the evening to maintain a balanced diet Revisit the 5 food groups Design a healthy balanced evening dish using a pastry base (slice) Taste and evaluate different vegetables that could be used on a savoury slice Prepare and make a savoury slice (oven cook) Show good food hygiene methods and work safely with knives and ovens with supervision Evaluate	 Explore ways that shelters are constructed and what their uses are Investigate ways to use materials and shapes to make a rectangular shape stronger Identify most effectives shapes in a construction Design, make a shelter fulfilling design brief and success criteria Test model against success criteria and evaluate 	No coverage expected	Describe properties of material used in different sculptures, analyse and discuss their work Look at the use of natural and man-made materials Plan and develop a design for a 3D sculpture Explore ways to change different materials to produce sculptures Join recycled materials to create a sculpture Self and peer evaluate DT Textiles – Recycled Clothes Investigate how recycled materials can be used as fabrics Design an outfit made from recycled products, consider purpose, mood and movement of
RE The History Of Islam Origins of Islam What do some Muslims believe about their God? Importance of the Qur'an to some Muslims	RE The History Of Islam • Look at Eid and Ramadan, considering their meaning to some Muslims (the thankfulness of Allah's blessings) and the ways in which they are celebrated	RE Symbolism, Sacred Writings & Sacred Places In Islam Investigate places of worship, when and how some Muslims worship Look at the role of an Imam as a teacher within the Mosque Importance of the Five Pillars to some Muslims and how some build these actions into their daily life Look at the importance of the pilgrimage to Mecca for some Muslims and develop an understanding as to why some Muslims do this	RE Similarities & Differences • Comparison based on what they have learnt in Years 3 and 4 for Christianity, Islam and Hinduism focusing on: places of worship, key stories, symbolism and the ways in which some people celebrate festivals and the similarities and differences between these celebrations	materials to be used • Make and evaluate a Trashion outfit RE No coverage expected
PSHE & SMSC	PSHE & SMSC	PSHE & SMSC Lifestyle	PSHE & SMSC	PSHE & SMSC
Personal Development	 Citizenship Talking about issues Doing the right thing Making decisions Consequences Making difficult decisions Taking part 	 Keeping Safe Outside School Safety in my local area Personal safety Influences Media Media influence E-safety 	 Well-being Changing friendships Looking after friendship Family fall-outs Stereotypes Challenging stereotypes Secrets 	 What have I achieved? Wishes, hopes and dreams
Computing (Y3 objectives)	Computing	Computing	Computing	Computing
Further plans available on request	Further plans available on request	Further plans available on request	Further plans available on request	Further plans available on request
 Communication and Multimedia and word processing 		 Multimedia and word processing 	Graphics	 Communication and collaboration
collaboration	 Music and sound 	Music and sound	 Algorithms and programming 	 Algorithms and programming
Algorithms and programmingE-safety E-awareness	E-safety online research	E-safety online research	E-safety communication and collaboration	E-safety E-awareness
		Specialist subjects with discreet plans available on request	Specialist subjects with discreet plans	Specialist subjects with discreet plans
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PE Available on request PE PE		Dance	PE	PE
Dance Dance		Music	Dance	Dance
Music Music		Spanish	Music	Music
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