



THE PREMIER ACADEMY

PUPIL PREMIUM

What is the Pupil Premium Grant?

The Pupil Premium Grant is additional funding given to publicly funded schools in England; it is designed to help schools raise the attainment of disadvantaged children and close the gap between them and their peers.

Who should benefit from the Pupil Premium Grant?

- Children who are entitled to Free School Meals
- Children who have been entitled to Free School Meals during the last six years (this category is referred to as the 'Ever 6')
- Children who are 'looked after'
- Children who are adopted under the Adoption and Children Act 2002 and who have left care under a Special Guardianship or Residence Order
- Children who have parents in the regular armed forces, or who have been in the armed forces in the last four years

How much did we receive?

For the 2016-2017 academic year The Premier Academy received £1,320 for every eligible pupil (FSM and Ever 6) and £1,900 for every child looked after by the local authority. This equated to a total of £405,665

Objectives

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.

The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.

The Academy will use the additional funding to address any underlying inequalities between eligible for Pupil Premium and others.

We will ensure that the additional funding reaches the pupils that need it most and that it makes a significant impact on their education and lives.

Summary Information

Academic Year: 2016/17

Total number of pupils: 557

Number of pupils eligible for Pupil Premium: 301

Total Pupil Premium budget: £408,509

Total Pupil Premium Spent: £445,793

Barriers to future attainment (for Pupil Premium)

1. Home learning environments
2. Low attendance
3. Behaviour issues resulting in a detrimental effect on their academic progress
4. Resilience

Date of next review: August 2018

Strategy for Spending	Cost	Objective	Outcomes
Teaching Assistants including resources providing targeted in-class support.	£120,000	Increase the percentage of pupils working at age related expectations across the core subjects demonstrating at least expected progress.	The gap between PP children and non PP children is closing compared to last year. Higher percentage of PP children met age related expectations compared to previous year in reading, writing and maths.
Challenge activities / days for More Able and Talented.	£4,000	Ensure more able PP children in core subjects are suitably challenged to reach above age related expectations and make at least expected progress.	Prior higher attaining PP children are sustaining this outcome in maths, reading and writing.
Phonics intervention with 1:1 or 1:2 intervention for targeted children.	£27,793	Improve PP children's phonics screening results in Y1 and their overall reading data outcomes.	All PP children in Y1 and Y2 passed their phonics screening check.
Full time dedicated librarian and small targeted reading groups and resources provided to improve reading ability.	£15,000	Give PP children the opportunity to develop a love of reading and have access to a wide variety of different genres and text types in the Academy library.	The gap between PP children and non PP children is closing compared to previous year. PP children take home books from the library to share with parents.
Educational enrichment including: free enrichment excursions and visits including snowboarding and	£6,000	Give PP children the opportunity to experience learning outside the Academy environment and to	All PP children take part in educational visits.

horse-riding and subsidised visits including residential visits in KS2.		engage, motivate and stimulate deeper learning.	
Subsidised uniform	£1,000	Ensure PP children feel part of the Academy community.	All PP children wear school uniform.
Opportunities to join the After School Club for homework support and play activities.	£5,000	Help parents of PP children access the working community. Give PP children social opportunities and exposure to different experiences.	PP children attend wrap around care.
Emotional support provided through play therapy full time learning mentors.	£50,000	Ensure PP children are integrated successfully into the Academy community and feel a valued member of their peer group. Ensure they have confidence and pleasure playing with their peers.	PP children involved in social and emotional groups can show against a base line assessment that they feel more confident in social situations.
Staff development training	£20,000	Ensure all staff members are able to suitably support PP children and close the gap between PP and non PP cohorts.	Staff have attended the following training: <ul style="list-style-type: none"> • Inclusion • ASD • IT in learning • SEN - Dyslexia • SEN – social stories and Boxall Profiles • PE • Importance of Differentiation This training has meant PP interventions are impact driven and tailored to need.
HELPAS Team including Pupil Premium Officer	£158,000	Support all PP children to improve attainment and progress results and close the gap between PP and non PP. Up skill staff to confidently and effectively support	PP children have higher self-esteem and access their learning more readily. Fewer incidents reported during unstructured times i.e. break and lunch time.

		PP children. Support PP children during unstructured times.	
Extra provision before school for Maths for underachieving Key Stage 2 children.	£20,000	Improve the attainment and progress of PP children in maths and close the gap between PP and non PP cohorts in maths.	PP children achieve expected or greater depth age related expectations in end of year testing.
Technical resources including tablets provided to individual pupils for use in lessons.	£5,000	Provide equipment and resources to help support learning.	PP children show increasing confidence and developed skills in using IT resources. Evidence of PP children using online resources such as Purple Mash to produce quality work.
Targeted Body and Brain breakfast exercise class.	£1000	PP children taking part in exercise classes to boost confidence, improve learning and achievements.	Complete uptake of exercise class by PP children.
After school provision for homework.	£8,000	Support PP children to improve their achievements and progress. Allow them to participate fully in the whole cohort expectations. Offer personalised curriculum support if required.	10% of PP children attend homework club.
Before school provision of breakfast club	£5,000	Support PP children to get a healthy start to the morning in readiness for the day	Children's learning and progress improve